Education Support Provided for Non-Chinese Speaking (NCS) Student(s) School Support Summary for the 2022/23 School Year

Name of School: Yan Tak Catholic Primary School

Our school was provided with additional funding by the Education Bureau in the 2022/23 school year. With reference to school-based circumstances, we provided support for our NCS student(s) and assigned a dedicated teacher/team to coordinate relating matters. Details are as follows (if applicable, please put a tick in the box(es) and fill in the required information):

the		uppo	needs of NCS student(s), our school adopted rt for learning of Chinese of NCS student(s) ions can be selected)#:	
\checkmark			and <u>0</u> teaching assistant(s) (including ort the learning of Chinese of NCS student(s).	
In-class support provided in Chinese Language lessons:				
\checkmark	Pull-out learning		Split-class/group learning	
	(Level(s):)		(Level(s):)	
	Increasing Chinese Language lesson time	\checkmark	Co-teaching/In-class support	
			(Level(s):)	
_	(Level(s):)			
	Learning Chinese across the curriculum	$\overline{\checkmark}$	Adopting a school-based Chinese Language curriculum and/or	
	(Level(s):)		adapted learning and teaching materials	
			(Level(s): P.1,4,5,6)	
	Others (please specify):			
Other support:				
\checkmark	Chinese learning group(s)		Summer bridging course(s)	
	(Level(s): P.1,4,5,6)		(Level(s):)	
	Chinese bridging course(s)		Paired-reading scheme(s)	
	(Level(s):)		(Level(s):)	
	Peer cooperative learning		Guided reading	
	(Level(s):)		(Level(s):)	
	Others (please specify):			

(2)	Our school's measures for creating an inclusive learning environment included (one more options can be selected)#:		
	\checkmark	Translating major school circulars/important matters on school webpage	
	V	Organising activities which promote cultural integration/raise sensitivity to diverse cultures and religions (please specify):	
		Chinese Cultural Day	
		Chinese Festival Celebration Activity – Mid-Autumn Festival	
		Providing opportunities for NCS students to learn and interact with their Chinese-speaking peers in school or outside school (e.g. engaging NCS students in uniform groups or community services) (please specify):	
		Other measure(s) (please specify):	
(3)		r school's measures for promoting home-school cooperation with parents of NCS dent(s) included (one or more options can be selected)#: Appointing assistant(s) who can speak English and/or other language(s) facilitating the communication with parents of NCS student(s)	
		Appointing assistant(s) who can speak English and/or other language(s) facilitating the communication with parents of NCS student(s) Discussing the learning progress (including learning of Chinese) of NCS student(s) with their parents on a regular basis, as well as explaining and emphasising the	
		importance for their children to master the Chinese language as appropriate	
	\checkmark	Providing parents of NCS student(s) with information on school choices/further studies/career pursuits for their children	
		Other measure(s) (please specify):	
	[#:	The support measures mentioned in Parts (1) to (3) above are for reference only. Depending on the different learning progress and needs of NCS student(s) of each school year, as well as allocation of school resources, our school will adjust the support measures concerned.]	
	For	further enquiries about the education support our school provides for NCS student(s),	

For further enquiries about the education support our school provides for NCS student(s) please contact Ms CHAN Tsz Ki at 24636171.