

Based on the SWOT analysis, what is / are the focus(es) of the school's proposed English enhancement measure(s) <sup>2</sup>

| Areas for improvement   | Focus   | Proposed measure(s) to be funded by EEGS  |
|---|---|---|
| <ul style="list-style-type: none"> <li>Refinement of the English Language curriculum</li> </ul> | <ul style="list-style-type: none"> <li>Vocabulary-acquisition skills</li> </ul> | <ol style="list-style-type: none"> <li>To hire consultancy service:               <ol style="list-style-type: none"> <li>to integrate vocabulary-acquisition teaching into the current school-based curriculum</li> <li>to develop a vocabulary e-learning programme</li> </ol> </li> <li>To organize related PD workshops for teachers who will try out the new strategies to help students build up the vocabulary and apply in reading and writing</li> <li>To employ a one-year supply teacher to release a core team that will work closely with the consultant. The school-based curriculum will be refined.</li> </ol> |

How to implement the proposed measure(s) funded by EEGS?

| Proposed measure(s)  | Grade level             | Time scale (month/ year)   | Expected outcomes / Deliverables / Success criteria   | Sustainability  | Methods of progress-monitoring and evaluation   |
|--|-------------------------|--|---|---|---|
| <p><b>Implementation details of measure 1</b></p> <ul style="list-style-type: none"> <li>All teachers in the English panel will have co-planning once every 2 weeks to contribute inputs.</li> <li>Core members will plan with the service provider in alternative weeks through developing materials, trying out the materials and giving feedback for fine-tuning the programme.</li> <li>The e-learning platform will include reinforcement games and exercises for all chapters in the textbooks.</li> </ul> | <p>P1-3</p> <p>P4-6</p> | <p>August 2011 - June 2012</p> <p>August 2012 - June 2013</p> <p>The KS1 platform will be ready for use by December 2011. (KS2 by December 2012)</p> | <ul style="list-style-type: none"> <li>Students will be learning vocabulary through an interactive e-learning programme with practices and games both inside and outside the classrooms.</li> </ul> | <ul style="list-style-type: none"> <li>Our school has the permanent licence of the e-programme including both materials and platform.</li> <li>Teachers can update and upload new materials onto the e-platform.</li> </ul> | <ul style="list-style-type: none"> <li>July, 2011 – Meeting between the English panel and service provider, confirming the programme plan</li> <li>Aug, 2011 – Meeting between the English panel and service provider, for</li> </ul> |

<sup>2</sup> The focus(es) of the English enhancement measures should be related to the school-based English language curriculum and the school development plan.

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| <ul style="list-style-type: none"> <li>• Theme-based additional vocab will be enriched for every chapter, which serves the more able students.</li> <li>• e-homework assignment will be made by teachers at least twice a week and during long holidays.</li> <li>• During in-class time, teachers will make use of the platform in order to input and reinforce vocab teaching and learning.</li> <li>• Students will be encouraged to refer to the platform and make their own personal written word bank.</li> <li>• Assessment in terms of spelling and vocab using will be included in every dictation, test and exam.</li> <li>• Students' performance will be recorded and discussed in the co-planning and adjustments of the vocab teaching will be made wherever it is necessary.</li> <li>• The computers in the classrooms will be available for students' access during after-lunch recess.</li> <li>• The computer room will be reserved after school and on Saturdays for students without Internet access.</li> <li>• The current e-learning platform is a year-based programme. It may be replaced by our newly developed vocab platform.</li> <li>• The newly developed vocab learning</li> </ul> |             |                          | <ul style="list-style-type: none"> <li>• By integrating the vocabulary-acquisition teaching into the current school-based curriculum, students can build up their vocabulary bank effectively and make good use of it. Both the performances of their reading and writing will be improved.</li> <li>• Our school will own the permanent license of the e-platform, including all the materials used on the platform without any additional recurrent cost.</li> <li>• Core team will work closely</li> </ul> | <ul style="list-style-type: none"> <li>• Curriculum materials on vocabulary teaching will be produced.</li> <li>• Teachers can reuse and incorporate new ideas based on the materials and to be used in the subsequent years</li> <li>• The school will have the permanent ownership and copy right of all the e-platform materials without additional cost after the service period.</li> </ul> | <p>teachers' briefing and implementation details</p> <ul style="list-style-type: none"> <li>• Sep, 2011 – Jun, 2012 – First Year of programme and continuous assessment of the programme</li> <li>• July, 2012 – Mid-programme Evaluation</li> <li>• Sep, 2012 – Jun, 2013 – Second Year of programme and continuous assessment of the programme</li> <li>• The core team will evaluate the progress and effectiveness of the platform and inform the service provider to make adjustments wherever it is necessary.</li> </ul> |

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| <p>platform will be replaced the existing yearly-paid one.</p> <ul style="list-style-type: none"> <li>• The e-learning platform will include chapter-based and theme-based reinforcing games and exercises for the vocab in the textbooks.</li> <li>• Theme-based additional vocab will be enriched for every chapter, which serves the more able students.</li> <li>• e-homework assignment will be made by teachers at least twice a week and during long holidays.</li> <li>• During in-class time, teachers will make use of the platform in order to input and reinforce vocab teaching and learning in every chapter.</li> <li>• Students will be encouraged to refer to the platform and make their own personal written word bank which served as a handy dictionary when they are doing reading and writing tasks.</li> <li>• Assessment in terms of spelling and vocab using will be included in every dictation, test and exam.</li> <li>• Students' performance will be recorded and discussed in the co-planning and adjustments of the vocab teaching will be made wherever it is necessary.</li> <li>• Teachers will use the e-platform as a media of vocab teaching in every chapter.</li> </ul> |             |                          | <p>with both the level teachers in terms of weekly co-planning and the service provider (once every 2 weeks).</p> <ul style="list-style-type: none"> <li>• They will give suggestions on e-platform building up and class teaching skills. They will discuss and evaluate the effectiveness of all try-out e-materials and class teaching activities and make adjustments wherever needed.</li> </ul> |                | <ul style="list-style-type: none"> <li>• The IT in Ed Pilot Scheme will support KS2 Maths learning and teaching only. It is not related to the English subject.</li> <li>• Records of Meetings</li> </ul> |

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| <p>Pupils will finish the e-homework at least twice a week and during the long school holiday.</p> <ul style="list-style-type: none"> <li>• There will be one relevant reader under the same theme for every 2 chapters.</li> <li>• E-teaching resources in terms of games and exercises will be developed for every theme (10-15 items for every 2 chapters).</li> <li>• Assessment in terms of spelling and vocab using will be included in every dictation, test and exam. A chapter-based assessment system will be produced in the e-platform.</li> <li>• Students have to finish the assessment task by the end of every chapter. The students' performance will be evaluated and amendment of the newly produced materials will be made.</li> <li>• All the newly developed materials will be well organized and recorded. Thus a school-based vocab curriculum will be established.</li> <li>• Core team will work closely with the level teachers in terms of weekly co-planning and the service provider (once every 2 weeks).</li> <li>• They will give suggestions on e-platform building up and class teaching skills. They will discuss and evaluate the effectiveness of all try-out e-materials</li> </ul> |             |                          |   |                |   |

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| and class teaching activities and make adjustments wherever needed.  |                   |                          |   |  |  |
| <b>Implementation details of measure 2</b><br>Workshops included: <ul style="list-style-type: none"> <li>• Using the vocabulary e-learning programme</li> <li>• Expanding students' vocabulary bank through class teaching and games (Teaching skills and school events)</li> <li>• Curriculum on vocabulary building</li> <li>• PDs include not only the using of e-platform, but also class teaching and vocab building</li> </ul> | The English Panel | August 2011 - June 2012  | <ul style="list-style-type: none"> <li>• Teachers will be able to develop skills in teaching vocabulary systematically.</li> <li>• Peer lesson observation will be organized each theme (2 chapters) as to foster professional development.</li> <li>• A school-based vocabulary curriculum will be developed.</li> </ul> | <ul style="list-style-type: none"> <li>• Provide a platform for sharing of teaching ideas and gathering feedbacks.</li> <li>• Suggestions will be recorded as reference.</li> <li>• The vocab teaching skills will be applied and recorded in the current chapter-based "Teaching flow" that shows the rundown of every chapter according to the discussion of co-planning.</li> </ul> | <ul style="list-style-type: none"> <li>• Nov, 2011 onwards</li> <li>• In-depth discussion will be invited after lesson observation each theme.</li> <li>• The school will have the permanent ownership and copy right of all the e-platform materials without additional cost after the service period.</li> <li>• Teachers can update and upload new materials onto the e-platform</li> </ul> |
| <b>Implementation details of measure 3</b> <ul style="list-style-type: none"> <li>• A core team of 6 level coordinators will</li> </ul>  |                   | Sept 2012 – Aug 2013     | <ul style="list-style-type: none"> <li>• The core team will work closely</li> </ul>   | <ul style="list-style-type: none"> <li>• The newly developed</li> </ul>  | <ul style="list-style-type: none"> <li>• Teaching and activity materials</li> </ul>  |

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|--|-------------|--------------------------|--|--|--|
| <p>be formed.</p> <ul style="list-style-type: none"> <li>● The core members will work on KS1 vocab curriculum in 2011-12.</li> <li>● They will fine tune the KS1 materials and build up KS2 in 2012-13.</li> <li>● 5 lessons per week from the 6 core members (30 in total) will be released in 2012-13.</li> <li>● The core team will work closely with both the level teachers and the service provider.</li> <li>● Core team will work closely with both the level teachers in terms of weekly co-planning and the service provider (once every 2 weeks).</li> <li>● They will give suggestions on e-platform building up and class teaching skills, discuss and evaluate the effectiveness of all try-out e-materials and class teaching activities as well as making adjustments wherever needed.</li> <li>● Core members will discuss with the level teachers and produce one vocab booklet for every 2 chapters in every level. Pupils will use the booklets for reinforcement of learning.</li> <li>● Core team will work closely with both the level teachers in terms of weekly co-planning and the service provider (once every 2 weeks). They will give</li> </ul> |             |                          | <p>with the consultant. The vocabulary curriculum will be integrated into the current school-based curriculum.</p> | <p>vocabulary curriculum will be used in the subsequent years.</p> <ul style="list-style-type: none"> <li>● All the activities and resources will be well kept and re-used.</li> </ul> | <p>will be produced and tried out. Amendment will be made as appropriate</p> <ul style="list-style-type: none"> <li>● Records of Meetings</li> </ul> |

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|---|--------------------|---------------------------------|--|-----------------------|--|
| <p>suggestions on e-platform building up and class teaching skills. They will discuss and evaluate the effectiveness of all try-out e-materials and class teaching activities and make adjustments wherever needed.</p> |                    |                                 |  |                       |  |